

EPS 80 Final Project Presentation Instructions and Rubric

In our final class period, we will divide the class into two groups for presentations. You only need attend your section but are welcome to hang out the whole time. There will be pizza, desserts, snacks, beverages, etc. Please be respectful and attentive to your classmates during their presentations. At the start of each section, there will be a course reflection exercise.

Presentations: You and your partner will present on the news article you were assigned last week (in Lab 3) and a single figure from the science article this week (Lab 4). Each person should expect to present for ~3 minutes with 1 minute for questions. (So a group of 3 people would be 9 min presentation with 3 minutes for questions.) A good presentation is engaging, visually straightforward, and understandable. You should make a PowerPoint, Google Slides, or Keynote presentation about your news article. I think it is a good idea to find visuals related to your article. For example, you have an article about flooding you might include a photo from the article about flooding. You may want to read other news articles about the same topic. The next, important thing to communicate is the process by which climate change affects the topic of your article. (For example, sea level rise or allergies.) At the end of the presentation your classmates should be able answer the following questions:

What is the article about?

How does it relate to Environmental Earth Science?

Why is it newsworthy?

How does it relate to primary (peer-reviewed) literature?

What does the figure mean?

Questions: You must ask at least one question and answer a question. It is ok not to know the answer. (I often don't!) It is important, however, for questions and answers to be respectful and come from a place of curiosity and learning. Many questions will require outside knowledge, but answers are assessed on understanding of the article itself rather than the outside knowledge

Class sections based on readings:

1-2:30 pm : A, C, D, E, F, M, J, R, M

3-4:30 pm : B, U, H, K, D, G, T, V, P, N, S

Feel free to email if you have any questions!

Rubric EPS 80 Final Project

Presentation:	Below Standard		Meets Standard		Above Standard
Presentation slides news article					
Draws from throughout the article					
Offers a coherent sense of the article ideas					
Reflects an understanding of processes that produce phenomenon					
Explains importance of topic in context of climate crisis					
Pictures are relevant and attributed					
Slides are clean, simple, and easy to read					
Presentation slides peer reviewed article					
Figure is clearly explained (axes described)					
Paper is clearly explained					
Preparation					
Reflects careful rehearsal and knowledge					
All presenters appear well-versed in topic					
Presentation used the time appropriately					
Post Presentation Q&A					
Fluency and comfort from each group member					
Respectful and inclusive					
Overall					
Presentation in coherent, thoughtful, and engaging					
Question assessment					
Question asker #1:					
Question asker #2:					
Question asker #3:					
Question asker #4:					
Question asker #5:					